

SECTION IX - HOMELESS CHILDREN AND YOUTH PROGRAM**IX - A. PROJECT INFORMATION**Homeless Children and Youth Residing within the District Census was based on *(check and complete one only)*☐ Census conducted by the District on a one-day count on _____ (date) OR by the total number served during the school year for the year _____☐ Census data from DESE on _____ (date)

GRADE/AGE	NUMBER LIVING IN OTHER PLACES	NUMBER IN SHELTERS	APPROXIMATE NUMBER TO BE SERVED BY PROJECT
BIRTH TO AGE 2			
PRESCHOOL (ages 3-5)			
ELEMENTARY (K-6)			
MIDDLE/JUNIOR HIGH (7-8)			
HIGH SCHOOL (9-12)			
YOUTH/DROPOUT (ages 19-21)			

IX - B. NEEDS ASSESSMENTDescribe who was surveyed regarding the needs of homeless children and youth for the homeless project. *(Check all that apply)*

- | | | | |
|---|---|--|--------------------------------------|
| <input type="checkbox"/> PK-8 Teachers | <input type="checkbox"/> PK-8 Building Administrators | <input type="checkbox"/> PK-8 Parents | <input type="checkbox"/> Shelters |
| <input type="checkbox"/> 9-12 Teachers | <input type="checkbox"/> 9-12 Building Administrators | <input type="checkbox"/> 9-12 Parents | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Homeless Students | <input type="checkbox"/> District-Level School Administrators | <input type="checkbox"/> Advocacy Groups | |
| <input type="checkbox"/> Business Representatives | <input type="checkbox"/> School Board Members | <input type="checkbox"/> Other _____ | |

Local input as to the needs of homeless children and youth for homeless project was gathered by the following methods. *(Check all that apply)*

- | | | |
|---|---|---|
| <input type="checkbox"/> Interviews | <input type="checkbox"/> Surveys/Questionnaires | <input type="checkbox"/> Focus Groups/Discussions |
| <input type="checkbox"/> District Data Analysis | <input type="checkbox"/> District Data Reports | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | | |

The following needs for homeless children and youth have been identified: *(Check all that apply)*

- | | | |
|--|--|---|
| <input type="checkbox"/> additional academic instruction | <input type="checkbox"/> school materials and supplies | <input type="checkbox"/> homeless coordinator/advocates |
| <input type="checkbox"/> age-appropriate social skills | <input type="checkbox"/> preschool experiences | <input type="checkbox"/> medical, dental, mental health needs |
| <input type="checkbox"/> parenting education | <input type="checkbox"/> excess transportation cost | <input type="checkbox"/> professional development |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

IX - C. COORDINATION OF SERVICESThe Project will coordinate with the following: *(Check all that apply)*

- | | | |
|---|--|---|
| <input type="checkbox"/> Title I (district and building levels) | <input type="checkbox"/> Title II (Professional Development) | <input type="checkbox"/> Title IV (SDFSC) |
| <input type="checkbox"/> Even Start Family Literacy Program | <input type="checkbox"/> District Funds _____ | <input type="checkbox"/> Shelters |
| <input type="checkbox"/> Pupil Transportation | <input type="checkbox"/> Other State Funds _____ | <input type="checkbox"/> Medical, Dental, Mental Health Providers |
| <input type="checkbox"/> Parents As Teachers | <input type="checkbox"/> Community Agencies | <input type="checkbox"/> Division of Family Services (DFS) |
| <input type="checkbox"/> Title VI (Innovations) | <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |

IX - D. HOMELESS CHILDREN AND YOUTH PROGRAM STRATEGIES *as included in the District's CSIP*

Number	CSIP Strategy	Related to District Goal(s) #
1		
2		
3		
4		
5		

IX - E. HOMELESS CHILDREN AND YOUTH PROGRAM FUNDING

Describe how the proposed use of funds would facilitate the enrollment, retention, and success of homeless children and youth.